



# Windham School District



Fighting Crime Through Education

## 2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Montford	JM	West Texas	Psych	M	1034	No

### WSD Participants \*

249

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	39	88	7.5
WSD Academic	39	87	6.3
WSD All	38	91	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	37	Black	43	Black	38
White	39	White	32	White	32
Hispanic	23	Hispanic	24	Hispanic	28
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

96%

### Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	137	
Title I		
ESL		
Literacy I - Reading		
Special Education	10	
<u>Life Skills</u>		
Changes	117	
Cognitive Intervention	40	
Parenting & Family Wellness		

### Career and Technical Education

WSD Vocational  
Short Course

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	0.5	N/A	N/A
Reading	0.7	0.7	1.1	N/A	N/A
Math	0.8	0.8	0.6	N/A	N/A
Language	1.1	1.2	0.2	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.5	N/A	N/A
Reading	0.5	0.4	1.0	N/A	N/A
Math	0.5	0.5	0.6	N/A	N/A
Language	0.7	0.8	0.1	N/A	N/A

Number of GED's Completed this SY: 12

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	58	67	N/A	N/A
Reading	59	71	N/A	N/A
Math	58	83	N/A	N/A
Language	64	33	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	59%
Reading	60%
Math	59%
Language	64%

#### Vocational

*Vocational Rank*

**No Program**