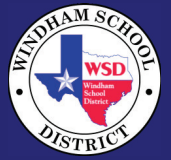




# Windham School District



Fighting Crime Through Education

## 2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Tulia	N3	West Texas	TF	M	606	No

### WSD Participants \*

515

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	92	8.1
WSD Academic	33	89	6.6
WSD All	34	92	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	38	Black	33
White	25	White	15	White	25
Hispanic	47	Hispanic	46	Hispanic	41
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

97%

### Class Attendance Information

Academic Literacy Number of Attendees 307

Title I

ESL

Literacy I - Reading

Special Education

### Life Skills

Changes 134

Cognitive Intervention 191

Parenting & Family Wellness

### No Vocational Courses Offered

### Career and Technical Education

WSD Vocational

Short Course

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.8	0.8	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Number of GED's Completed this SY: 53

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	N/A	N/A	N/A
Reading	58	N/A	N/A	N/A
Math	66	N/A	N/A	N/A
Language	68	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	64%
Reading	58%
Math	66%
Language	68%

#### Vocational

*Vocational Rank*

**No Program**