



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hodge	HD	North Texas	DDP	M	989	No

WSD Participants *

480

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	74	5.1
WSD Academic	39	71	4.4
WSD All	38	74	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	48	Black	46	Black	48
White	28	White	18	White	27
Hispanic	24	Hispanic	36	Hispanic	25
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	208
Title I	
ESL	49
Literacy I - Reading	
Special Education	77
<u>Life Skills</u>	
Changes	103
Cognitive Intervention	104
Parenting & Family Wellness	

Vocational Courses Offered

CUSTODIAL TECHNICIAN
HOSPITALITY SERVICES
LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE
RESTAURANT MANAGEMENT

Career and Technical Education

WSD Vocational	178
Short Course	

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.5	0.3	N/A
Reading	0.3	0.4	0.6	0.3	N/A
Math	0.5	0.5	0.5	0.3	N/A
Language	0.6	0.8	0.8	0.5	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.2	0.2	0.2	0.3	N/A
Reading	0.2	0.2	0.2	0.3	N/A
Math	0.3	0.3	0.2	0.3	N/A
Language	0.3	0.5	0.3	0.5	N/A

Number of GED's Completed this SY: 4

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	36	41	35	N/A
Reading	27	36	29	N/A
Math	43	59	38	N/A
Language	52	36	41	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	36%
Reading	27%
Math	44%
Language	52%

Vocational

Vocational Rank

Acceptable

Percent Earning Vocational Certificates of Completion:	72%
Number of Industry Certificates Earned:	94