



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
LeBlanc	BA	North Texas	Pre-Release	M	1224	No

WSD Participants *

294

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	38	92	8.5
WSD Academic	30	89	7.2
WSD All	31	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	31	Black	30	Black	31
White	30	White	18	White	17
Hispanic	38	Hispanic	52	Hispanic	53
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **95%**

Class Attendance Information

Academic Literacy Number of Attendees No Vocational Courses Offered
 294

Title I
 ESL
 Literacy I - Reading
 Special Education
Life Skills
 Changes
 Cognitive Intervention
 Parenting & Family Wellness

Career and Technical Education

WSD Vocational
Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.6	1.6	N/A	N/A	N/A
Reading	1.3	1.3	N/A	N/A	N/A
Math	1.6	1.6	N/A	N/A	N/A
Language	1.9	1.9	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	1.0	1.0	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Number of GED's Completed this SY: 55

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	82	N/A	N/A	N/A
Reading	75	N/A	N/A	N/A
Math	79	N/A	N/A	N/A
Language	80	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Exemplary

Total Average Making Progress

Composite	82%
Reading	75%
Math	79%
Language	80%

Vocational

Vocational Rank

No Program