



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Stiles	ST	North Texas	ID	M	2897	No

WSD Participants *

468

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	44	90	8
WSD Academic	39	83	6.3
WSD All	42	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	42	Black	46	Black	47
White	30	White	15	White	24
Hispanic	27	Hispanic	40	Hispanic	29
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

<u>Academic Literacy</u>	Number of Attendees	<u>No Vocational Courses Offered</u>
Title I	233	
ESL		
Literacy I - Reading		
Special Education	20	
<u>Life Skills</u>		
Changes	113	
Cognitive Intervention	160	
Parenting & Family Wellness		

Career and Technical Education

WSD Vocational
Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	1.0	0.2	N/A	N/A
Reading	0.8	0.8	0.3	N/A	N/A
Math	0.9	0.9	0.1	N/A	N/A
Language	1.2	1.3	0.7	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.1	N/A	N/A
Reading	0.4	0.4	0.1	N/A	N/A
Math	0.4	0.4	0.1	N/A	N/A
Language	0.5	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 17

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	58	71	N/A	N/A
Reading	51	59	N/A	N/A
Math	57	47	N/A	N/A
Language	60	47	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	59%
Reading	52%
Math	58%
Language	60%

Vocational

Vocational Rank

No Program