



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Cotulla	N4	South Texas	TF	M	606	No

WSD Participants *

386

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	37	90	7.9
WSD Academic	32	86	6.2
WSD All	33	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	18	Black	23	Black	23
White	12	White	5	White	8
Hispanic	70	Hispanic	71	Hispanic	68
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

<u>Academic Literacy</u>	Number of Attendees	<u>No Vocational Courses Offered</u>
Title I	258	
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	115	
Cognitive Intervention	93	
Parenting & Family Wellness		

Career and Technical Education

WSD Vocational
Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	1.0	1.0	N/A	N/A	N/A
Language	1.3	1.3	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 31

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	58	N/A	N/A	N/A
Reading	53	N/A	N/A	N/A
Math	57	N/A	N/A	N/A
Language	59	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	58%
Reading	53%
Math	57%
Language	59%

Vocational

Vocational Rank

No Program