



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Garza West	NH	South Texas	TF	M	2278	Yes

WSD Participants *

602

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	35	89	7.5
WSD Academic	27	89	7.6
WSD All	31	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	25	Black	30	Black	29
White	14	White	8	White	12
Hispanic	61	Hispanic	63	Hispanic	59
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

<u>Academic Literacy</u>	Number of Attendees	<u>No Vocational Courses Offered</u>
Title I	311	
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	120	
Cognitive Intervention	208	
Parenting & Family Wellness		

Career and Technical Education

WSD Vocational
Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	1.2	1.2	N/A	N/A	N/A
Math	1.1	1.1	N/A	N/A	N/A
Language	1.7	1.7	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	1.1	1.1	N/A	N/A	N/A

Number of GED's Completed this SY: **60**

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	73	N/A	N/A	N/A
Reading	71	N/A	N/A	N/A
Math	72	N/A	N/A	N/A
Language	73	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

Composite	73%
Reading	71%
Math	72%
Language	73%

Vocational

Vocational Rank

No Program