



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Ney	HF	South Texas	SJ	M	576	No

WSD Participants *

630

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	90	8.2
WSD Academic	33	86	6.3
WSD All	35	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	28	Black	27	Black	28
White	16	White	7	White	12
Hispanic	55	Hispanic	66	Hispanic	60
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

Academic Literacy Number of Attendees 390

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes 247

Cognitive Intervention 110

Parenting & Family Wellness

No Vocational Courses Offered

Career and Technical Education

WSD Vocational

Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	1.3	1.3	N/A	N/A	N/A
Math	1.3	1.3	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.8	0.8	N/A	N/A	N/A

Number of GED's Completed this SY: **69**

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	N/A	N/A	N/A
Reading	64	N/A	N/A	N/A
Math	65	N/A	N/A	N/A
Language	67	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	65%
Reading	64%
Math	65%
Language	67%

Vocational

Vocational Rank

No Program