



# Windham School District



Fighting Crime Through Education

## 2013 - 2014 Campus Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Fort Stockton	N5	West Texas	TF	M	606	No

### WSD Participants \*

522

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	35	92	8.6
WSD Academic	32	89	6.6
WSD All	34	92	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	37	Black	32
White	26	White	22	White	28
Hispanic	41	Hispanic	42	Hispanic	40
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

98%

### Class Attendance Information

<u>Academic Literacy</u>	Number of Attendees	<u>No Vocational Courses Offered</u>
Title I	254	
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	240	
Cognitive Intervention	203	
Parenting & Family Wellness		

### Career and Technical Education

WSD Vocational  
Short Course

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.3	1.3	N/A	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 26

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	N/A	N/A	N/A
Reading	54	N/A	N/A	N/A
Math	48	N/A	N/A	N/A
Language	61	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Unacceptable**

#### *Total Average Making Progress*

Composite	56%
Reading	54%
Math	48%
Language	61%

#### Vocational

*Vocational Rank*

**No Program**