



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Havins	TH	West Texas	ID	M	596	No

WSD Participants *

250

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	37	93	8.8
WSD Academic	36	87	6
WSD All	36	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	30	Black	35	Black	33
White	31	White	21	White	22
Hispanic	39	Hispanic	44	Hispanic	46
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **98%**

Class Attendance Information

<u>Academic Literacy</u>	Number of Attendees	<u>No Vocational Courses Offered</u>
Title I	191	
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	59	
Cognitive Intervention		
Parenting & Family Wellness		

Career and Technical Education

WSD Vocational
Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.7	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	N/A	N/A	N/A
Reading	0.4	0.4	N/A	N/A	N/A
Math	0.4	0.4	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 15

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	51	N/A	N/A	N/A
Reading	53	N/A	N/A	N/A
Math	49	N/A	N/A	N/A
Language	61	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

No Program

Total Average Making Progress

Composite	N/A
Reading	N/A
Math	N/A
Language	N/A

Vocational

Vocational Rank

No Program

Havins unit not ranked for accountability.
Academic programming offered for partial year.