



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hughes	AH	West Texas	ID	M	2900	No

WSD Participants *

656

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	91	8.6
WSD Academic	37	84	6.5
WSD All	38	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	49	Black	40
White	32	White	14	White	27
Hispanic	27	Hispanic	37	Hispanic	32
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	338
Title I	
ESL	
Literacy I - Reading	
Special Education	32
<u>Life Skills</u>	
Changes	162
Cognitive Intervention	95
Parenting & Family Wellness	

Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AUTO FUNDAMENTALS)
 CUSTODIAL TECHNICIAN
 MAJOR APPLIANCE SERVICE TECHNOLOGY
 PIPING TRADES/PLUMBING

Vocational Courses Offered (Short Courses)

OSHA GENERAL

Career and Technical Education

WSD Vocational	126
Short Course	25

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.5	N/A	N/A
Reading	0.8	0.9	0.5	N/A	N/A
Math	1.0	1.1	0.6	N/A	N/A
Language	1.2	1.2	0.6	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.2	N/A	N/A
Reading	0.4	0.4	0.2	N/A	N/A
Math	0.5	0.5	0.2	N/A	N/A
Language	0.6	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 33

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	37	N/A	N/A
Reading	53	31	N/A	N/A
Math	63	53	N/A	N/A
Language	57	60	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	61%
Reading	53%
Math	63%
Language	58%

Vocational

Vocational Rank

Acceptable

Percent Earning Vocational Certificates of Completion:	73%
Number of Industry Certificates Earned:	69