



Windham School District



Fighting Crime Through Education

2013 - 2014 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Montford	JM	West Texas	Psych	M	1034	No

WSD Participants *

303

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	41	88	7.5
WSD Academic	35	86	6
WSD All	36	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	35	Black	42	Black	32
White	38	White	26	White	36
Hispanic	26	Hispanic	32	Hispanic	32
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

<u>Academic Literacy</u>	Number of Attendees	<u>No Vocational Courses Offered</u>
Title I	139	
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	113	
Cognitive Intervention	106	
Parenting & Family Wellness		

Career and Technical Education

WSD Vocational
Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	1.0	1.0	N/A	N/A	N/A
Language	1.1	1.1	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 22

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	N/A	N/A	N/A
Reading	65	N/A	N/A	N/A
Math	69	N/A	N/A	N/A
Language	62	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	65%
Reading	66%
Math	69%
Language	62%

Vocational

Vocational Rank

No Program