



Windham School District



We are Windham!

2014 - 2015 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Goree	GR	North Texas	ID	M	1321	No

WSD Participants *

116

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	93	8.9
WSD Academic	38	87	6.9
WSD All	37	87	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	29	Black	44	Black	43
White	42	White	26	White	25
Hispanic	29	Hispanic	31	Hispanic	32
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

Academic Literacy Number of Attendees 116

No Vocational Courses Offered

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes

Cognitive Intervention

Parenting & Family Wellness

Career and Technical Education

WSD Vocational 0

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	1.3	1.3	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.3	0.3	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Number of GED's Completed this SY: 17

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	67	N/A	N/A	N/A
Reading	52	N/A	N/A	N/A
Math	78	N/A	N/A	N/A
Language	60	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	64%
Reading	55%
Math	81%
Language	65%

Vocational

Vocational Rank

N/A