



Windham School District



We are Windham!

2014 - 2015 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Gurney	ND	North Texas	TF	M	2128	Yes

WSD Participants *

1059

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	93	8.3
WSD Academic	28	89	6.2
WSD All	31	92	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	34	Black	39	Black	36
White	43	White	37	White	42
Hispanic	23	Hispanic	24	Hispanic	21
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **98%**

Class Attendance Information

<u>Academic Literacy</u>	Number of Attendees	<u>No Vocational Courses Offered</u>
Title I	695	
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	242	
Cognitive Intervention	226	
Parenting & Family Wellness		

Career and Technical Education

WSD Vocational 0

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	2.1	2.1	N/A	N/A	N/A
Reading	1.6	1.6	N/A	N/A	N/A
Math	2.2	2.2	N/A	N/A	N/A
Language	2.4	2.4	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	1.3	1.3	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

Number of GED's Completed this SY: 124

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	84	N/A	N/A	N/A
Reading	70	N/A	N/A	N/A
Math	83	N/A	N/A	N/A
Language	82	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Exemplary

Total Average Making Progress

Composite	84%
Reading	72%
Math	85%
Language	84%

Vocational

Vocational Rank

N/A