



# Windham School District



We are Windham!

## 2014 - 2015 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hodge	HD	North Texas	DDP	M	989	No

### WSD Participants \*

509

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	41	74	4.9
WSD Academic	38	72	4.4
WSD All	38	75	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	48	Black	51	Black	48
White	27	White	17	White	28
Hispanic	25	Hispanic	33	Hispanic	24
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **95%**

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	205
Title I	
ESL	40
Literacy I - Reading	
Special Education	80
<u>Life Skills</u>	
Changes	115
Cognitive Intervention	101
Parenting & Family Wellness	

### Vocational Courses Offered

- HORTICULTURE SPECIALIST
- HOSPITALITY SERVICES
- LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE
- OSHA GENERAL
- RESTAURANT MANAGEMENT

### Career and Technical Education

WSD Vocational 182

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.3	0.4	N/A
Reading	0.7	1.1	0.4	0.4	N/A
Math	0.5	0.7	0.3	0.5	N/A
Language	0.6	0.8	0.4	0.5	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.3	0.3	0.2	0.4	N/A
Reading	0.4	0.5	0.2	0.4	N/A
Math	0.3	0.3	0.2	0.5	N/A
Language	0.3	0.4	0.3	0.5	N/A

Number of GED's Completed this SY: 6

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	44	36	46	N/A
Reading	61	32	29	N/A
Math	48	34	28	N/A
Language	48	32	45	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Unacceptable**

#### *Total Average Making Progress*

Composite	39%
Reading	49%
Math	46%
Language	42%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of Completion:	72%
Number of Industry Certificates Earned:	45