



Windham School District



We are Windham!

2014 - 2015 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Stiles	ST	North Texas	ID	M	2981	No

WSD Participants *

439

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	44	90	7.9
WSD Academic	39	83	6.4
WSD All	42	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	41	Black	50	Black	47
White	30	White	14	White	24
Hispanic	29	Hispanic	36	Hispanic	29
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

Academic Literacy Number of Attendees 235

Title I

ESL

Literacy I - Reading

Special Education 19

Life Skills

Changes 112

Cognitive Intervention 145

Parenting & Family Wellness

No Vocational Courses Offered

Career and Technical Education

WSD Vocational 0

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.7	0.1	N/A	N/A
Reading	0.7	0.7	0.1	N/A	N/A
Math	0.8	0.9	0.2	N/A	N/A
Language	0.8	0.8	0.4	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.3	0.4	0.0	N/A	N/A
Reading	0.3	0.4	0.0	N/A	N/A
Math	0.4	0.5	0.1	N/A	N/A
Language	0.4	0.4	0.2	N/A	N/A

Number of GED's Completed this SY: 27

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	53	21	N/A	N/A
Reading	46	21	N/A	N/A
Math	62	42	N/A	N/A
Language	51	39	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	53%
Reading	46%
Math	61%
Language	49%

Vocational

Vocational Rank

N/A