

# Windham School District





# 2014 - 2015 Campus Profile

Unit Name	<b>Unit Cod</b>	e WSD Region	Description	Gender	Capacity	Intake	
Pack	P1	<b>South Texas</b>	ID	M	1478	No	

### **WSD Participants \***

456

## **Unit Demographics**

Av	erage	Average	<u>Average</u>		
_	Age I.Q.		Educational Achievement		
			<b>Achievement</b>		
TDCJ	<b>51</b>	92	8.1		
WSD Academic	42	85	6.3		
WSD All	44	90	Avg EA is only applicable to academic students		

### **Ethnicity**

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	25	Black	35	Black	27
White	45	White	21	White	39
Hispanic	29	Hispanic	43	Hispanic	34
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

95%

#### **Class Attendance Information**

**Number of Attendees** Academic **Vocational Courses Offered** Literacy 198 CONSTRUCTION CARPENTRY (BUILDING Title I

**TRADES II)** ESL

**Literacy I - Reading** RESTAURANT MANAGEMENT **Special Education** 

Life Skills

**Changes** 133 **Cognitive Intervention** 101

**Parenting & Family Wellness** 

<u>Career and Technical Education</u> WSD Vocational 8

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<sup>\*</sup> WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

# TABE Results (reported in grade equivalents)

#### **Overall Growth Gain**

	All Students	Lit I, II, III	<b>Special Education</b>	<b>ESL</b>	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

## **Testing Session Gain**

	All Students	Lit I, II, III	<b>Special Education</b>	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.5	0.5	N/A	N/A	N/A

Number of GED's Completed this SY: 25

## Percent Making Progress ^

	Literacy	<b>Special Education</b>	ESL	Lit I Reading
Composite	68	N/A	N/A	N/A
Reading	63	N/A	N/A	N/A
Math	63	N/A	N/A	N/A
Language	56	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

## **Accountability Information**

### Academic

Academic Rank

Recognized

**Total Average Making Progress** 

Composite	75%
Reading	68%
Math	67%
Language	63%

## Vocational

Vocational Rank

Exemplary

**Percent Earning Vocational** 

Certificates of Completion: 88%

**Number of Industry** 

**Certificates Earned:** 

109