



# Windham School District



We are Windham!

## 2014 - 2015 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Terrell   | R3        | South Texas | ID          | M      | 1603     | No     |

### WSD Participants \*

441

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 53                 | 90                  | 7.8                                    |
| WSD Academic | 41                 | 84                  | 6.6                                    |
| WSD All      | 45                 | 90                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|-----|----------------------|----|------------------------------|----|
| Black        | 30  | Black                | 37 | Black                        | 35 |
| White        | 42  | White                | 18 | White                        | 35 |
| Hispanic     | 28  | Hispanic             | 44 | Hispanic                     | 30 |
| Other        | < 1 | Other                | 1  | Other                        | 1  |

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

|                             |                     |
|-----------------------------|---------------------|
| <u>Academic</u>             | Number of Attendees |
| Literacy                    | 122                 |
| Title I                     |                     |
| ESL                         |                     |
| Literacy I - Reading        |                     |
| Special Education           |                     |
| <u>Life Skills</u>          |                     |
| Changes                     | 120                 |
| Cognitive Intervention      | 112                 |
| Parenting & Family Wellness |                     |

### Vocational Courses Offered

ELECTRICAL TRADES  
OSHA CONSTRUCTION  
WELDING

### Career and Technical Education

WSD Vocational 132

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7          | 0.7            | N/A               | N/A | N/A     |
| Reading   | 0.8          | 0.8            | N/A               | N/A | N/A     |
| Math      | 0.9          | 0.9            | N/A               | N/A | N/A     |
| Language  | 1.2          | 1.2            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.4            | N/A               | N/A | N/A     |
| Reading   | 0.4          | 0.4            | N/A               | N/A | N/A     |
| Math      | 0.5          | 0.5            | N/A               | N/A | N/A     |
| Language  | 0.6          | 0.6            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 20

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 52       | N/A               | N/A | N/A           |
| Reading   | 52       | N/A               | N/A | N/A           |
| Math      | 57       | N/A               | N/A | N/A           |
| Language  | 54       | N/A               | N/A | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Unacceptable**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 55% |
| Reading   | 58% |
| Math      | 58% |
| Language  | 56% |

#### Vocational

*Vocational Rank*

**Acceptable**

|  |     |
|--|-----|
| Percent Earning Vocational Certificates of Completion: | 68% |
| Number of Industry Certificates Earned:                | 104 |