



# Windham School District



We are Windham!

## 2014 - 2015 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Allred	JA	West Texas	ID	M	3722	No

### WSD Participants \*

944

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	90	8.0
WSD Academic	37	85	6.4
WSD All	38	89	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	38	Black	52	Black	47
White	28	White	16	White	24
Hispanic	34	Hispanic	31	Hispanic	29
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

96%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	465
Title I	
ESL	
Literacy I - Reading	
Special Education	28
<u>Life Skills</u>	
Changes	257
Cognitive Intervention	204
Parenting & Family Wellness	

### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)  
 BRICKLAYING/STONE MASONRY  
 ELECTRICAL TRADES  
 OSHA CONSTRUCTION  
 SMALL ENGINE REPAIR - MOTORCYCLE/ATV

### Career and Technical Education

WSD Vocational 246

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	0.5	N/A	N/A
Reading	1.1	1.1	1.0	N/A	N/A
Math	1.4	1.4	0.4	N/A	N/A
Language	1.3	1.3	0.8	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	0.2	N/A	N/A
Reading	0.6	0.7	0.4	N/A	N/A
Math	0.8	0.9	0.1	N/A	N/A
Language	0.7	0.8	0.3	N/A	N/A

Number of GED's Completed this SY: 56

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	68	67	N/A	N/A
Reading	65	61	N/A	N/A
Math	67	50	N/A	N/A
Language	64	61	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### *Total Average Making Progress*

Composite	69%
Reading	67%
Math	69%
Language	63%

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of Completion:	83%
Number of Industry Certificates Earned:	228