



Windham School District



We are Windham!

2014 - 2015 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Fort Stockton	N5	West Texas	TF	M	606	No

WSD Participants *

563

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	93	8.6
WSD Academic	32	89	6.8
WSD All	34	93	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	31	Black	39	Black	34
White	28	White	19	White	25
Hispanic	41	Hispanic	43	Hispanic	41
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

Academic Literacy Number of Attendees 317

No Vocational Courses Offered

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes 235

Cognitive Intervention 199

Parenting & Family Wellness

Career and Technical Education

WSD Vocational 0

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.1	1.1	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 46

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	N/A	N/A	N/A
Reading	64	N/A	N/A	N/A
Math	63	N/A	N/A	N/A
Language	62	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

Composite	73%
Reading	69%
Math	68%
Language	70%

Vocational

Vocational Rank

N/A