



Windham School District



We are Windham!

2014 - 2015 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Middleton	NE	West Texas	TF	M	2128	Yes

WSD Participants *

959

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	37	93	8.1
WSD Academic	31	91	7.6
WSD All	34	93	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	30	Black	28
White	35	White	27	White	36
Hispanic	38	Hispanic	44	Hispanic	36
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **96%**

Class Attendance Information

<u>Academic Literacy</u>	Number of Attendees	<u>No Vocational Courses Offered</u>
Title I	603	
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	162	
Cognitive Intervention	261	
Parenting & Family Wellness		

Career and Technical Education

WSD Vocational 0

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.8	0.8	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 51

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	58	N/A	N/A	N/A
Reading	55	N/A	N/A	N/A
Math	63	N/A	N/A	N/A
Language	64	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

Composite	67%
Reading	62%
Math	70%
Language	72%

Vocational

Vocational Rank

N/A