



# Windham School District



## 2015 - 2016 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Allred	JA	West Texas	ID	M	3722	No

### WSD Participants \*

847

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age of Offenders</u>	<u>Average Educational Achievement</u>
TDCJ	40	7.5
WSD Academic	35	7.3
WSD All	38	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	38	Black	50	Black	42
White	28	White	20	White	29
Hispanic	34	Hispanic	29	Hispanic	29
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs): **96%**

### Class Attendance Information

#### Academic

Literacy **337**

Title I

ESL

Literacy I - Reading

Special Education **30**

#### Life Skills

CHANGES **257**

Cognitive Intervention **189**

Parenting & Family Wellness

EPEC Courses

#### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)

AUTOMOTIVE SPECIALIZATION (ENGINE PERFORMANCE)

BRICKLAYING/STONE MASONRY

ELECTRICAL TRADES

OSHA CONSTRUCTION

OSHA GENERAL

SMALL ENGINE REPAIR - MOTORCYCLE/ATV

#### Career and Technical Education

WSD Vocational **257**

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	ESL	Title I
Composite	0.7	N/A	N/A
Reading	0.8	N/A	N/A
Math	0.9	N/A	N/A
Language	1.1	N/A	N/A

### Testing Session Gain

	All Students	ESL	Title I
Composite	0.5	N/A	N/A
Reading	0.6	N/A	N/A
Math	0.6	N/A	N/A
Language	0.8	N/A	N/A

Number of HSEC awarded:	48
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### Vocational Information

Percent Earning Vocational Certificates of Completion:	89 %
Number of Industry Certificates Earned:	349

### Life Skills Information:

Percent Complete CHANGES:	76.5 %
Percent Complete Cognitive Intervention:	87.9 %