



# Windham School District



## 2016 - 2017 Campus Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Travis County	TI	SJ	M	1161	Yes

### WSD Participants \*

998

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average Educational Achievement</u>
TDCJ	45	6.4
WSD Academic	30	7.4
WSD All	32	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	39	Black	36
White	45	White	25	White	34
Hispanic	28	Hispanic	36	Hispanic	30
Other	< 1	Other	<1	Other	< 1

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

#### Academic

Literacy	622
LAA	119
ESL	

#### Life Skills

CHANGES	273
Cognitive Intervention	211
Parenting & Family Wellness	
EPEC Courses	

#### Career and Technical Education

WSD Vocational	94
----------------	----

#### *Vocational Courses Offered*

- BCIS Outlook/Access
- BCIS Word/Excel
- COPPER NETWORK CABLING
- ENERGY MANAGEMENT
- FIBER OPTIC NETWORK CABLING
- TELECOMMUNICATIONS TECHNOLOGIES

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	ESL	LAA
Composite	1.6	N/A	2.1
Reading	1.5	N/A	1.9
Math	1.7	N/A	1.9
Language	1.8	N/A	2.6

### Testing Session Gain

	All Students	ESL	LAA
Composite	0.9	N/A	1.2
Reading	1.0	N/A	1.1
Math	1.0	N/A	1.1
Language	1.0	N/A	1.4

Number of HSEC awarded:	30
-------------------------	----

### Vocational Information

Percent Earning Vocational Certificates of Completion:	85 %
Number of Industry Certificates Earned:	102

### Life Skills Information:

Percent Complete CHANGES:	59.5 %
Percent Complete Cognitive Intervention:	51.5 %