



# Windham School District



## 2016 - 2017 Campus Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Boyd	BY	ID	M	1372	No

### WSD Participants \*

526

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average Educational Achievement</u>
TDCJ	44	7.7
WSD Academic	40	7.9
WSD All	41	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	26	Black	32	Black	27
White	44	White	28	White	44
Hispanic	29	Hispanic	40	Hispanic	29
Other	< 1	Other	<1	Other	< 1

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

#### Academic

Literacy  
LAA  
ESL

Number of Attendees

155

#### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AUTO FUNDAMENTALS)  
AUTOMOTIVE SPECIALIZATION (TRANSMISSION)  
CONSTRUCTION CARPENTRY (BUILDING TRADES II)  
CONSTRUCTION FUNDAMENTALS  
HORTICULTURE SPECIALIST  
LANDSCAPE DESIGN, CONSTRUCTION & MAINTENANCE  
OSHA GENERAL

#### Life Skills

CHANGES  
Cognitive Intervention  
Parenting & Family Wellness  
EPEC Courses

154

105

#### Career and Technical Education

WSD Vocational 222

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	ESL	LAA
Composite	1.3	N/A	N/A
Reading	1.4	N/A	N/A
Math	1.8	N/A	N/A
Language	1.6	N/A	N/A

### Testing Session Gain

	All Students	ESL	LAA
Composite	0.7	N/A	N/A
Reading	0.8	N/A	N/A
Math	0.9	N/A	N/A
Language	0.9	N/A	N/A

Number of HSEC awarded:	30
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### Vocational Information

Percent Earning Vocational Certificates of Completion:	90 %
Number of Industry Certificates Earned:	323

### Life Skills Information:

Percent Complete CHANGES:	76.3%
Percent Complete Cognitive Intervention:	97.4%