



Introduction

January 2023

This report is in response to the General Appropriations Act, S.B. 1, Article III – 7, Rider 6 from the 87th Legislature. Rider 6 stipulates that for students who completed the district's program during the 2020 – 2021 biennium, the Windham School District (Windham) shall report to the 88th Legislature on the following: recidivism rates, employment rates, and attainment of GED®s, high school diplomas, professional certifications, and adult education literacy levels.

Recidivism Rates

A recidivism report on participating students of the 2020-2021 biennium was not possible because a minimum of three years post-release is required to measure recidivism. To be responsive to the Legislature, the Windham contracted for a report to evaluate the recidivism rate for the cohorts released in School Year (SY) 2017 through SY 2018. The results as identified in the *Windham Biennial Evaluation and Report* by the Sociology Evaluation Research Team at the University of Kentucky are as follows:

Compared to the matched sample of those that did not complete Windham programming, those who completed:

- any Windham program were 17.6% less likely to recidivate;
- Windham's Cognitive Intervention Program (CIP) were 39.1% less likely to recidivate;
- Windham's Career and Technical Education (CTE) were 23.1% less likely to recidivate;
- Those who completed CTE and a life skills program were 25.8% less likely to recidivate than their matched sample.

Note: The values are expressed as percent difference for recidivism.

Employment Rates

An employment rate report on participating students of the 2020-2021 biennium was not possible because a minimum of three years must lapse to allow for the capture of post-release earning data. To be responsive to the Legislature, the Windham contracted for a report to evaluate the employment rate for the cohorts released in SY 2017 through SY 2018. The results as identified in the *Windham Biennial Evaluation and Report* are as follows:

Compared to the matched sample of those who had not participated in Windham programming, those who had participated:

- Secured employment on average 6.5 weeks sooner than their matched sample. This equates to a 20% reduction in time to employment for Windham program participants compared to their matched sample.

Attainment of GED® (HSE)

According to the *Windham Annual Performance Report 2019 - 2020*, the number of HSE certificates awarded during 2019-2020 was 1,668.

According to the *Windham Annual Performance Report 2020 - 2021*, the number of HSE certificates awarded during 2020-2021 was 1,478.

High School Diplomas

The number of high school diplomas awarded during 2019-2020 was 90.

The number of high school diplomas awarded during 2020-2021 was 39.

Professional Certifications

According to the *Windham Annual Performance Report 2019 – 2020*, 13,960 CTE Certificates were issued, and an additional 18,264 industry-based certifications were earned.

According to the *Windham Annual Performance Report 2020 - 2021*, 13,541 CTE Certificates were issued, and an additional 19,534 industry-based certifications were earned.

Adult Education Literacy Levels

According to the *Windham Annual Performance Report 2019 – 2020*, the academic literacy levels were as follows:

Completion of NRS* Educational Functioning Levels 2019-2020				
Beginning Educational Functioning Level	Grades within Functioning Level	Number of Students Beginning Level - Reading	Number of Students Beginning Level - Language	Number of Students Beginning Level - Math
Level 1 (0.0 to 1.9)	K & 1st	162	366	169
Level 2 (2.0 to 3.9)	2nd & 3rd	722	1,008	866
Level 3 (4.0 to 5.9)	4th & 5th	1,464	1,628	2250
Level 4 (6.0 to 8.9)	6th, 7th & 8th	1,427	890	666
Level 5 (9.0 to 10.9)	9th & 10th	177	67	8
Level 6 (11.0 to 12.9)	11th & 12th	1,679	1,664	1663

According to the *Windham Annual Performance Report 2020 – 2021*, the academic literacy levels were as follows:

Completion of NRS* Educational Functioning Levels 2020-2021				
Beginning Educational Functioning Level	Grades within Functioning Level	Number of Students Beginning Level - Reading	Number of Students Beginning Level - Language	Number of Students Beginning Level - Math
Level 1 (0.0 to 1.9)	K & 1st	245	675	349
Level 2 (2.0 to 3.9)	2nd & 3rd	1,456	2,150	1,762
Level 3 (4.0 to 5.9)	4th & 5th	2,792	3,026	3,978
Level 4 (6.0 to 8.9)	6th, 7th & 8th	2,797	1,560	1,336
Level 5 (9.0 to 10.9)	9th & 10th	488	196	28
Level 6 (11.0 to 12.9)	11th & 12th	863	806	793

*NRS - National Reporting System

The following reports can be viewed in their entirety at www.wsdtx.org.

- *Windham Biennial Evaluation and Report*
- *Windham Annual Performance Report 2019 – 2020*
- *Windham Annual Performance Report 2020 – 2021*