

**MINUTES OF THE WINDHAM SCHOOL DISTRICT  
BOARD OF TRUSTEES**

Meeting No. 348

The Windham School District Board of Trustees met in session on Thursday, June 26, 2025 at the Stella Hotel in Bryan, Texas.

**BOARD MEMBERS PRESENT:**

Eric J.R. Nichols, Chair  
Hon. Faith Johnson, Vice Chair  
Dr. Rodney Burrow, Secretary  
Hon. Molly Francis  
Tom Fordyce  
Pastor Nate Sprinkle  
Bill Welch  
Sydney Zuiker

**BOARD MEMBERS ABSENT:**

Ambassador Sichan Siv

**WINDHAM STAFF MEMBERS PRESENT:**

Kristina Hartman, Superintendent  
Robert O'Banion  
Kevin Sawnick  
Erik Brown  
Danielle Nicholes  
Luann Pickett  
Charles Bell  
Ashley Koonce  
Paul Gathright  
Rachel Taylor  
Jason Evans  
Raul Nuques  
Kimberly Calhoun  
Jeffery Flowers  
Azure Mach  
Jack Herrington  
Laurie Olivarez  
Jamie Sanders  
Lindsay Vermedahl  
Garland Whetzler  
Brian Henderson  
Elisabeth Snyder-Miller  
Jana Butts  
Laurie Lay  
Leanna Bates  
Audrey Bridgwater  
William Smith  
Elizabeth Casteen  
Deborah Branch

## **CONVENED**

Chairman Eric J.R. Nichols convened the meeting of the 348<sup>th</sup> Windham School District (WSD) Board of Trustees (Board) to order on Thursday, June 26, 2025, at 8:01 a.m. in accordance with Chapter 551 of the Texas Government Code, the *Open Meetings Act*. A quorum was present and the meeting was declared open. During the regular session, the Board conducted business from the agenda posted in the Texas Register.

Chairman Nichols reported that the WSD Board was committed to providing the opportunity for public presentations on posted agenda topics as well as for public comments on issues within its jurisdiction as provided in Board Rule 300.1. As no speaker registration cards were received by the Board staff, no public presentations on posted agenda topics were heard.

## **CONSIDERATION OF APPROVAL OF CONSENT ITEMS**

The Chairman called the Board's attention to the Consent Items on the agenda, which consisted of the minutes of the April 25, 2025 meeting, excused absences and personal property donations.

There being no other comments, objections, or amendments to the Consent Items, the Consent Items were approved as submitted.

## **RECOGNITIONS**

Superintendent Kristina Hartman recognized Ms. Ashley Koonce, College and Career Readiness Administrator, for her instrumental role. She said Ms. Koonce has a diverse background spanning over 15 years in corrections, rehabilitation and education. Ms. Koonce is a dedicated Sam Houston State University Bearkat, receiving her Bachelor of Science in Business Administration in 2009, a Master of Business Administration in 2018 and her Master of Science in Criminal Justice in 2020.

Ms. Hartman presented that Ms. Koonce began her career with the Texas Department of Criminal Justice (TDCJ), where she supported statewide rehabilitative efforts, managed special projects and helped execute legislative efforts throughout the agency. She then assumed a new role with the Correctional Management Institute of Texas, located at Sam Houston State University. She said during her time there, she coordinated state, national and international correctional training programs, as well as educational conferences.

Superintendent Hartman said that today, Ms. Koonce serves as the district's College and Career Readiness Administrator. She said this department consists of highly-dedicated and talented regional coordinators who facilitate occupational licensing efforts across the district, assist campuses with employer and community partner engagement and coordinate postsecondary collaboration with existing and prospective higher education institutions. She presented that these efforts are essential in promoting the value of Windham's graduates as members of the Texas workforce.

Superintendent Hartman stated that Ms. Koonce has been fundamental in preparing Windham for a major transition — shifting the administration of postsecondary programs from TDCJ to Windham. Her leadership ensures a seamless integration of college and career pathways that meet workforce needs and support successful reentry.

Superintendent Hartman asked the Board to join her in thanking Ms. Koonce for her immense contributions to Windham School District. The Chairman thanked Ms. Koonce on behalf of the Board and asked if she'd like to say a few words. Ms. Koonce thanked the Board and Superintendent Hartman for the recognition. She highlighted her team within her department and expressed their excitement for the advancement of district initiatives moving forward.

Next, Ms. Luann Pickett, Department Director of Instruction, recognized Mr. Paul Gathright for his promotion to Academic and Instructional Technology Department Administrator, effective June 1. She stated that Mr. Gathright heads a dynamic team responsible for overseeing training and the implementation of key academic programs, including high school equivalency and academics, high school diploma, restrictive housing education and the Family Literacy program. She said his team will also collaborate across departments to advance instructional technology for educators and strengthen digital literacy among students.

Ms. Pickett presented that Mr. Gathright's career in education began as a middle school science teacher before advancing to teach physics at Willis and Atascocita High Schools, where he also coached varsity men's soccer. She said after 13 years in public schools, he transitioned to Windham School District as a Literacy I/II teacher at the Holliday campus. Earning his Master of Education in Instruction Technology Leadership from Lamar University, Mr. Gathright then promoted to Education Specialist II under the Professional Development department before transitioning to this new role.

Ms. Pickett stated that Mr. Gathright's dedication to Windham School District holds personal significance, as he previously gained valuable experience as a correctional officer within the same facilities during his collegiate years. She said this unique background enriches his perspective on the environment and the students it serves, complementing his expertise in education and instructional technology.

Ms. Pickett said beyond his professional achievements, Mr. Gathright enjoys traveling and pursuing outdoor projects with his wife of 16 years, who teaches high school biology. Together, they cherish time with their adult son and daughter, and take pride in their role as grandparents to their two-year-old grandson.

Ms. Pickett asked the Board to please join her in expressing gratitude to Mr. Gathright for his outstanding service to the district and its students. The Chairman thanked Mr. Gathright for his role and asked if he'd like to share a few words. Mr. Gathright thanked everyone for the recognition. He said that he is excited to take on his new role and continue to advance district initiatives.

Finally, Mr. Jason Evans, Central Texas Regional Principal, recognized Ms. Lindsay Vermedahl for her service as the principal of the Hamilton campus. He presented that Ms. Vermedahl began her career with Windham School District in 2018 at the Dalhart campus, where she initially served as a literacy teacher and later also taught CHANGES. He said while at Dalhart, she promoted to student advisor in 2020 before advancing to campus principal in 2022.

Mr. Evans said Ms. Vermedahl relocated to the Hamilton campus in July 2024, where she has worked to build a cohesive team to carry out the mission and goals of the district by empowering teachers and staff to be experts in their fields of training. She holds a Bachelor of Business Administration in Management from Texas A&M University's Mays Business School and a

Master of Education in School Counseling from West Texas A&M University. He presented that Ms. Vermedahl's pride and joy are her three children. Outside of work, she enjoys exercising, working in her yard and traveling.

Mr. Evans asked the Board to join him in thanking Ms. Vermedahl for her great leadership at the Hamilton campus. The Chairman thanked Ms. Vermedahl and noted the Board's enjoyment during their recent tour of the Hamilton campus. He asked if she'd like to share a few words. Ms. Vermedahl thanked the Board for the recognition, and said she looks forward to serving her campus, staff and students within the district.

## **SUPERINTENDENT'S REPORT**

### **Windham Performance Measures and Data**

Superintendent Hartman presented that Windham School District's Operational Support department is responsible for overseeing all aspects of data collection and providing data to internal and external stakeholders. She highlighted some of the key data they gather and share internally and externally. Joining her to help deliver this report was Ms. Jamie Sanders, Operational Support Supervisor, who she recognized for the essential role she plays in the Operational Support department.

Ms. Hartman stated that Ms. Jamie Sanders has over 15 years of experience in the field of education. Her experience includes having served as a mathematics and special education teacher for the Huntsville Independent School District. She began her career with Windham School District in 2017 as an Evaluation Coordinator in Operational Support and was promoted to Operational Support Supervisor in 2023. In this role, she said she is responsible for overseeing attendance accounting and evaluation, as well as assessment processes for the district. Ms. Sanders earned a Bachelor of Business Administration from Sam Houston State University and a Master of Education in Curriculum and Instruction with a minor in Educational Leadership from Midwestern State University. She holds educator certifications for Teacher 4-8 and Special Education EC-12. She is currently pursuing her Educational Specialist degree at Liberty University. Ms. Hartman presented that outside of work, Ms. Sanders enjoys spending time at the baseball field, as well as fishing, with her two sons and her new granddaughter.

The Superintendent asked Ms. Sanders to proceed with the report. Ms. Sanders said Windham School District collects a wide range of student-related data, including demographics, work history, job assignments and disciplinary records, among other key pieces of information. She noted this is essential for placing and enrolling students in appropriate educational and career and technical education (CTE) programs across the district, ensuring they meet program eligibility criteria. Additionally, the district collaborates with TDCJ to gather and maintain accurate job assignment data. She said this partnership supports the successful placement of eligible graduates into jobs aligned with their training upon program completion.

Ms. Sanders presented the Operational Support department is also responsible for tracking attendance and student achievement data. She said this includes monitoring student progress within various programs, recording program completions and reporting campus attendance rates as part of the broader accountability system. Windham's accountability framework is designed to help district staff monitor and evaluate performance across all campuses. By analyzing campus-level activities, operations and outcomes, the district gains a clear, data-driven understanding of how

each campus is performing. She said that a digital dashboard displays real-time accountability scores and statistical data, allowing for ongoing progress tracking throughout the school year. This system not only helps identify areas for improvement but also highlights and celebrates the accomplishments of both staff and students. Ms. Sanders presented in accordance with Texas Education Agency guidelines, Windham's accountability rating is based on eight weighted metrics: percent of attendance, academic completion (which includes high school equivalency [HSE] and high school diploma [HSD] completions and National Reporting System [NRS] literacy gains), CTE completion, life skills completion (CHANGES, Cognitive Intervention Program and Parenting), compliance on Windham risk-based audits, CTE students earning industry-based certifications, students earning an HSE certificate or high school diploma and students enrolled based on campus capacity. She said for the 2024 school year, the district earned an overall accountability rating of "B."

Ms. Sanders stated the district also adheres to Legislative Budget Board performance measures, including student contact hours and HSE/HSDs earned. For the 2024-2025 school year, the target number of contact hours received by students within Windham School District is 10,667,369. The target number of students earning a Texas Certificate of High School Equivalency or earning a high school diploma is 3,900. She said for the 2025-2026 school year, the requested targets are 9,791,204 contact hours and 3,252 HSE/HSDs, respectively to compensate for lowered class sizes, 18-22 students in most classes, to support a more reasonable approach for teachers and enhanced support for students.

Ms. Sanders said Title I reporting under Every Student Succeeds Act compliance includes a report counting the number of Title I-eligible students currently enrolled in the district, which encompasses students under the age of 22 who have not yet earned a high school diploma or high school equivalency. In addition to enrollment numbers, she said the compliance report highlights the number of students with disabilities and English learners. The report goes beyond enrollment statistics by also tracking students who earned their high school diploma or HSE while enrolled. It further details academic progress, including students who made grade-level improvements or declines in math and/or reading. Lastly, the report captures post-reentry outcomes, documenting how many students either continued their education or began employment within their communities within 90 days of returning to their communities. The report is provided to the Texas Education Agency and is used to determine funding for supplemental classroom and transition services for eligible students.

Ms. Sanders said Windham School District's partnership with the Texas Workforce Investment Council (TWIC) plays a critical role in aligning educational and career training efforts with statewide workforce development priorities. Formal and informal measures provide valuable insight into the effectiveness of Windham programs in preparing students for workforce integration. Each year, Windham reports on a variety of these performance measures, including program participation and completion rates, which includes tracking the number of students enrolled in academic, CTE and life skills programs, along with their corresponding completion rates; the monitoring of the number of students who earn nationally recognized, industry-based certifications to align with labor market demands; the evaluation of how many Windham alumni secure employment within a specific time frame following reentry; and wage comparisons between Windham program completers and non-completers.

Ms. Sanders presented that the outcomes support the district's broader mission of providing students with relevant, high-quality training that leads to employment, wage growth and long-term

career pathways. She noted that Superintendent Hartman presented at the June TWIC meeting to provide updates and field questions from the Council.

Ms. Sanders said Operational Support also shares performance data with state agencies, including the Texas Education Agency, TWIC and TDCJ. Most shared data is de-identified to protect student privacy. She said additionally, Windham is required to submit a biennial report under Texas Education Code, Chapter 19. During the 2023-2024 school year, in partnership with the University of Texas at Dallas, the district conducted a study on residents released from TDCJ in the 2019–2020 school year who participated in Windham programs. Ms. Sanders highlighted some of the key findings from the report. She noted that the study concluded Windham programs significantly reduce the likelihood of reincarceration, provide participants with the skills and certifications necessary for quicker job placement and higher wages and strengthen core academic skills, contributing to increased HSE and high school diploma completion rates.

Ms. Sanders presented that monthly Operational Support meetings with the district’s leadership team focus on reviewing Windham’s TEA measures, TWIC formal and informal measures and district accountability indicators. She said these performance outcomes serve as key tools for assessing program effectiveness and identifying areas for improvement. By meeting regularly, the leadership team can use these data-driven insights to make informed decisions that enhance organizational performance and support continuous improvement. The Chairman asked Superintendent Hartman to provide further detail regarding these meetings. She provided examples from recent meetings.

Superintendent Hartman stated it would be beneficial to break down data collection even further and gave detailed information about meetings with the Texas Workforce Investment Council at the request of the Chairman. She noted the Council’s alignment with state workforce demographics and its expansion.

The Chairman asked questions related to Windham’s reporting and accountability collection processes. Superintendent Hartman provided details about district monitoring and accountability measure, with a specific example being Windham’s high school program reporting. The Chairman commented he’d like another report highlighting how the district sets certain targets and how the Board can provide support with the effort within the outlined goals and targets.

Vice Chair Faith Johnson asked if Windham’s reentry data extends to the teachers, particularly as it relates to their industry certificates and employment status. Superintendent Hartman commented that, as mentioned in the report, a lot of data is de-identified but a future collaborative report with TDCJ’s Rehabilitation and Reentry Division would be beneficial to highlight support efforts after individuals return to their communities and how employment is reported. She also said that the district will communicate with educators the percentage of individuals who are in a job-related to their field of training and other post-reentry employment statistics. Board Member Sydney Zuiker commented that she would like to know the numbers related to job retention. Ms. Sanders said the district does track, based quarterly and only on a one-year term, job retention statistics.

Board Member Judge Molly Francis noted that she would also like to see discussion surrounding how TDCJ and Windham help individuals secure employment and provide support following reentry. Superintendent Hartman commented about important community partnerships that help to support these efforts.

The Chairman asked Superintendent Hartman to provide a brief update on legislative matters. The Superintendent thanked the Texas Legislature and went into further detail regarding statutory changes to Chapter 19 of the Texas Education Code, as well as additional funding. Superintendent Hartman described the changes to Chapter 19 and components of the funding provided to the district approved during this legislative session. The funding included increased connectivity and educator salary increases. The Board gave thanks to the Legislature and commented on the positive program advancements being made with support across Windham and TDCJ.

This concluded the report.

## **REPORT FROM THE CHAIRMAN, WSD BOARD OF TRUSTEES**

### **2025-2026 Staff of the Year Presentation**

Chairman Nichols presented that the district proudly recognized outstanding staff members whose dedication and excellence embody Windham's mission to guide, motivate and empower students through innovative education. Honorees for the 2025–2026 school year included the district's Teachers and Staff of the Year, as well as the recipient of the prestigious Dr. Lane Murray Excellence in Teaching Award.

First, the Chairman recognized Ms. Deborah Branch, named Windham's 2025-2026 Support Staff of the Year, who serves as the library assistant for the Coleman and Kyle campuses. He presented that she was originally from Austin, and is a former world-class roller skater and Roller-Skating Hall of Fame inductee. Transitioning to education, she earned degrees from Utah State University and Southwest Texas State University. Since joining Windham in 2023, Branch has embraced her role with a commitment to organization, access, and learning. She was instrumental in launching the Bartlett Innovation Unit library and is known for creating welcoming, structured and student-focused environments.

The Board thanked Ms. Branch and the Chairman asked her to say a few words. Ms. Branch thanked the Chairman, Board and Superintendent Hartman for the acknowledgement and the honor of Support Staff of the Year.

Next, the Chairman recognized Ms. Elizabeth Casteen, honored as Student Advisor of the Year. He presented that Ms. Casteen brings 14 years of experience in education and counseling. She holds degrees from Midwestern State and Lamar University and began her Windham career in 2021 as a CHANGES III teacher at the Allred campus. He noted that Ms. Casteen's student-centered philosophy focuses on emotional well-being as the foundation for academic success. He said her transition to student advising in 2023 has amplified her ability to support student goals and personal growth.

The Board thanked Ms. Casteen and the Chairman asked her to say a few words. Ms. Casteen thanked the Board for their recognition. She said Windham has encouraged her to grow professionally and the district has acknowledged the work that has gone into that growth. She acknowledged the district's belief in the change that students achieve and said she hopes the acknowledgement is always present as she continues to grow as an educator.

Next, Chairman Nichols recognized Mr. Garland Whetzler, Principal of the Year, who leads the Dominguez campus with more than a decade of experience in education and leadership. A U.S.

Navy veteran and former assistant principal in San Antonio ISD, he holds degrees from Columbia College and Trinity University. Under his leadership, the Chairman presented that the Dominguez campus has maintained an “A” accountability rating, expanded partnerships and aligned workforce training with industry demands. He said Mr. Whetzler also oversees a San Antonio Food Bank apprenticeship collaboration and fosters an inclusive, communicative and forward-thinking campus culture.

The Board thanked Mr. Whetzler and the Chairman asked him to say a few words. Mr. Whetzler thanked the Board for the recognition. He gave credit to his Dominguez campus staff for their willingness to expand campus initiatives and lastly, he thanked TDCJ staff for their instrumental support in helping his staff emulate instruction from the public setting.

Next, the Chairman recognized Ms. Audrey Bridgwater, selected as Life Skills Teacher of the Year, who joined Windham in 2019 and teaches at the Mechler campus. A graduate of West Texas A&M University, she has significantly contributed to curriculum development and training across the district. He noted that Ms. Bridgwater is known for her creativity in lesson planning, use of engaging teaching strategies and her leadership within the CHANGES program. He said she completed her master’s degree in Educational Leadership in 2024 and is recognized for her commitment to continuous improvement and student success.

The Board thanked Ms. Bridgwater and the Chairman asked if she’d like to say a few words. Ms. Bridgwater thanked the Board for the recognition. She acknowledged the hard work the district has put in to grow and develop programs and initiatives for both staff and students.

Next, the Chairman recognized Ms. Leanna Bates, Academic Teacher of the Year, who brings more than 20 years of experience to her role at Windham’s Crain campus. A dedicated educator with a background in early childhood and wellness education, Chairman Nichols said she is known for cultivating a classroom environment built on kindness, small group instruction and student empowerment. He said Ms. Bates emphasizes building students’ self-worth and celebrates their progress through active participation in graduations and other milestones.

The Board thanked Ms. Bates and the Chairman asked Ms. Bates if she’d like to say a few words. Ms. Bates thanked everyone for the recognition and acknowledged the great honor of getting to be an educator within Windham where she shares her love for learning. She said she looks forward to encouraging her students each day.

Lastly, the Chairman recognized Mr. William (Jeff) Smith, who received dual honors as the Career and Technical Education (CTE) Teacher of the Year and the Dr. Lane Murray Excellence in Teaching Award recipient. A longtime educator and licensed contractor, the Chairman presented that Mr. Smith began teaching for Windham in 2014 and now leads the Construction Technology program at the Huntsville campus. With a degree from Sam Houston State University (SHSU), the Chairman said Mr. Smith integrates real-world experience into his instruction, guiding students in developing both technical and soft skills. His leadership extends to community service through the Walker County Fair Association, the SHSU Alumni Association and more.

The Board thanked Mr. Smith for his dedicated service. Chairman Nichols asked Mr. Smith if he’d care to share a few words. Mr. Smith expressed his appreciation for the honor and the opportunity to serve his students. He stated he’d love to continue to see his students overcome challenges to become successful members of their communities. He thanked the Board and Superintendent once

again for the recognition.

The Chairman concluded by saying that the Board recognizes each honoree, who exemplify leadership, compassion and a deep commitment to student achievement, making a lasting impact on the lives of Windham students and the communities they will return to. The Board expressed heartfelt congratulations and gratitude for their service and excellence.

### **HAMILTON CAMPUS OVERVIEW**

Ms. Lindsay Vermedahl presented that the Hamilton campus currently serves over 230 students through a variety of academic, life skills and CTE programs, all aimed at supporting successful reentry for program graduates. She said the academic program focuses on helping students earn their HSE certificates through targeted instruction and individualized study plans. Literacy teachers use tools like the TABE® 11/12 curriculum and Aztec® software to prepare students for the GED® exam.

Ms. Vermedahl stated the life skills program, known as CHANGES, provides essential training in areas such as personal development, healthy relationships and job readiness. She said students develop resumes and participate in mock interviews as part of the “Going Home” module, which helps them prepare for life beyond incarceration. The campus library, managed by Ms. Yolanda Beavers, supports learning with a collection of over 6,000 books and engages students through reading contests and creative submissions.

Ms. Vermedahl said that the CTE offerings at Hamilton include Electrical, Plumbing and HVAC Maintenance Technician training. Students earn industry-recognized certifications, such as NCCER® Level One certificates and EPA Section 608 certification, while also receiving support to apply for state licenses and registrations. She noted these hands-on programs equip students with practical skills to enhance employability upon release.

Ms. Vermedahl presented that the campus, led by a committed team of educators and support staff, maintains a positive and encouraging learning environment, affectionately known as “Happy” Hamilton. With an “A” accountability rating for the 2024–2025 school year, 98% average monthly attendance, 45 HSE certificates awarded, 189 industry-based certifications earned and 303 CHANGES completions, she said the Hamilton campus demonstrates strong outcomes and a deep commitment to student success.

The Chairman thanked Ms. Vermedahl for her overview report. Superintendent Hartman commented that she always enjoys visiting the Hamilton campus. She congratulated Ms. Vermedahl on her campus’ attendance and accountability rating.

The Chairman commented on their recent visit to the Hamilton campus and said it was a very inspiring visit. He thanked her once again for her report.

### **DISCUSSION, CONSIDERATION AND POSSIBLE ACTION REGARDING DEPOSITORY CONTRACT FOR 2026-27 BIENNium**

Robert O’Banion, Chief Financial Officer, presented an extension to Windham’s depository contract for the 2026-2027 Biennium. He said in June of 2021, the board approved the bid for

Windham's depository contract to First Financial Bank for the period beginning September 2022 through August 2025. Chapter 45 of the Texas Education Code allows for a school districts depository contract to be extended three additional two-year terms. He noted that this request for board approval is for the first two-year contract extension with First Financial Bank for bank depository services for September 1, 2025 through August 31, 2027.

Chairman Nichols asked the Board for a motion.

*Judge Faith Johnson moved that WSD Board of Trustees approve the depository contract for the 2026-27 biennium as presented.*

*Dr. Rodney Burrow seconded the motion, which prevailed unanimously when called to vote.*

### **DISCUSSION, CONSIDERATION AND POSSIBLE ACTION REGARDING CONTRACTS OVER \$500,000**

Mr. O'Banion presented that he was requesting approval for a contract amendment to add \$50,000 to the production of a documentary film with Adam and Elliott Moving Pictures for a total contract amount of \$645,000. He said the purpose of this film is to replace an outdated documentary currently shown in the district's life skills program. This proposed amendment will capture additional experiences from former students, now in the community, that were recommended based on feedback from Windham life skills teachers and students during the initial screening. Also included is a section expanding on the details of the finished product and completion timeline by December 31, 2025.

The second purchase presented by Mr. O'Banion was also a contract amendment for student instructional software with the Aztec Software company. He said the original contract with this vendor received board approval in June 2023 as a three-year contract for \$3,376,258 at 80 computer lab sites across the district to support student academic achievement, plus 13 license renewals at Title I sites that support students who are under the age 21. He said this requested amendment increases the contract by adding 18 additional sites, for a total of 98 sites for academic services and 13 campuses for Title I services. The amendment increases the purchase amount by \$1,377,584.01 for a total amended amount of \$3,995,841.37. Mr. O'Banion said the three-year timeframe of the agreement remains unchanged, which will end in August 2026. This amended purchase is being made through the Education Service Center Region 6 – EPIC 6 purchasing cooperative in Huntsville, Texas. He said consistent with the district's purchasing cooperatives, the contract is bid and negotiated through the Education Service Center without any fees to the Windham School District. He said this software provides diagnostic, prescriptive, computer-based instruction to support and enhance the academic and Title I programs. He noted that funding for both of the purchases is included in the recommended Fiscal Year 2026 budget.

He paused for questions. Judge Molly Francis asked if there would be an opportunity for the Board to watch the documentary. Superintendent Hartman said it is a standard documentary that will be ready in December 2025. She said the Board would be able to view it.

Chairman Nichols asked the Board for a motion.

*Dr. Rodney Burrow moved that WSD Board of Trustees approve the contracts over \$500,000 as presented.*

*Judge Molly Francis seconded the motion, which prevailed unanimously when called to vote.*

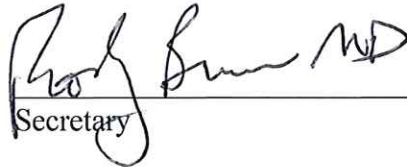
Chairman Nichols thanked everyone for attending the meeting. The next meeting of the WSD Board of Trustees will be Tuesday, August 19, 2025 in Austin, Texas.

**ADJOURNED**

There being no further business for the regular session, Chairman Nichols adjourned the 348<sup>th</sup> meeting of the Windham School District Board of Trustees at 9:33 a.m.



Chairman



Secretary

*Note: Referenced attachments for draft minutes are available upon request. Following approval of the minutes, attachments will be maintained with the signed minutes in the Office of Record.*