

**MINUTES OF THE WINDHAM SCHOOL DISTRICT
BOARD OF TRUSTEES**

Meeting No. 352

The Windham School District Board of Trustees met in session on Friday, February 20, 2026, at the Cambria Hotel Austin Uptown in Austin, Texas.

BOARD MEMBERS PRESENT:

Eric J.R. Nichols, Chair
Hon. Faith Johnson, Vice-Chair
Dr. Rodney Burrow, Secretary
Ambassador Sichan Siv
Pastor Nate Sprinkle
Sydney Zuiker
Tom Fordyce

BOARD MEMBERS ABSENT:

General Bill Welch

WINDHAM STAFF MEMBERS PRESENT:

Kristina Hartman, Superintendent
Robert O'Banion
Kevin Sawnick
Erik Brown
Luann Pickett
Jason Evans
Danielle Nicholes
Andrea Krueger
Laurie Olivarez
Kimberly Calhoun
Jeffery Flowers
Jack Herrington
Azure Mach
Felicia Johnson
Laurie Lay
Christina McDaniel
Rachel Taylor

CONVENED

Chairman Eric J.R. Nichols convened the meeting of the 352nd Windham School District (WSD) Board of Trustees (Board) to order on Thursday, February 19, 2026, at 3:00 p.m. in accordance with Chapter 551 of the Texas Government Code, the *Open Meetings Act*. A quorum was present, and the meeting was declared open. The meeting recessed at 3:00 p.m. and reconvened in

Executive Session at 3:07 p.m. At 4:17 p.m., Chairman Nichols adjourned the Executive Session and reconvened regular session on Friday, February 20, 2026, at 8:01 a.m. During the regular session, the Board conducted business from the agenda posted in the Texas Register.

Chairman Nichols reported that the WSD Board was committed to providing the opportunity for public presentations on posted agenda topics as well as for public comments on issues within its jurisdiction as provided in Board Rule 300.1. As no speaker registration cards were received by the Board staff, no public presentations on posted agenda topics were heard.

RECOGNITIONS

Ms. Luann Pickett, Department Director of Instruction, recognized Ms. Andrea Krueger following her recent promotion to administrator of the Assessment, Advisement and Records department with Windham School District. Ms. Pickett said that Ms. Krueger holds a Bachelor of Science in Criminal Justice and a Master's in Educational Administration and Supervision, both from the University of Houston–Victoria.

Ms. Pickett presented that Ms. Krueger began her career in corrections in 2012 as an institutional parole officer at the Stiles and McConnell Units. A visit to a Windham classroom sparked her passion for education, inspiring her transition to teaching in 2014. She said since then, Ms. Krueger has taught fourth, fifth and sixth-grade math in Beeville, Fort Stockton and Willis Independent School Districts. In recognition of her dedication, she was named Fort Stockton Intermediate Teacher of the Year in 2017.

Ms. Pickett said that after several years in public education and relocating across Texas, Ms. Krueger returned to corrections in January 2021 as a life skills education specialist in Windham's Professional Development department. Ms. Pickett noted that she was promoted to principal in February 2022, serving the Holliday and Huntsville campuses and later the Wynne and Goree campuses. Under her leadership, high school equivalency completions at the Holliday campus saw significant and sustained growth.

Ms. Pickett presented that at the Wynne campus, Ms. Krueger partnered with The Texas Department of Criminal Justice to establish education housing, improving access and efficiency. She has also contributed to districtwide initiatives through the Principals' Focus Group. She noted that her results-driven leadership earned Ms. Krueger the recognition as the 2025 East Texas Region Principal of the Year. Ms. Pickett said in December 2025, Ms. Krueger advanced to administrator of the Assessment, Advisement and Records department, where she oversees student placement and testing pathways. She said Ms. Krueger brings innovative ideas, deep knowledge of campus operations and a strong work ethic grounded in servant leadership and high expectations. She noted that the district is proud to have her in this important role.

Ms. Pickett said that outside of work, Ms. Krueger enjoys warm, sunny days by the pool or living the lake life with her husband and children. She asked the Board to please join her in congratulating Ms. Krueger on her well-deserved promotion.

The Chairman congratulated Ms. Krueger on behalf of the entire Board. He asked if she would like to say a few words.

Ms. Krueger thanked the Board and Superintendent Hartman for the recognition. She noted the great honor and responsibility that comes with leading the Assessment, Advisement and Records department. She also expressed thanks to her husband and her supervisor, Ms. Pickett. Ms. Krueger expressed her invaluable mentorship and how it has affected her career.

The Chairman thanked Ms. Krueger once again.

Next, Kevin Sawnick, Division Director of Instruction, recognized Ms. Felicia Johnson for her recent promotion to Bluebonnet regional principal. He presented that Ms. Johnson is a dedicated educational leader with more than 20 years of service with Windham. Throughout her career, she has advanced through roles including testing specialist, teacher, student advisor, principal, department administrator and now serves as regional principal. He said in 2023, she was appointed as the administrator for the Assessment, Advisement and Records department, where she championed excellence and innovation across the district prior to serving in her current regional principal role.

Mr. Sawnick said Ms. Johnson holds a bachelor's degree in Sociology and dual master's degrees in Licensed Professional Counseling and School Counseling. She also maintains Texas Educator Certifications in Generalist 4–8, School Counseling and Principal Administration. He presented that known for her servant-leadership mindset, Ms. Johnson encourages and empowers students and staff to reach their full potential. She values lifelong learning and continually grows through collaboration with colleagues, team members and the students she serves.

Mr. Sawnick presented that Ms. Johnson's leadership is grounded in authenticity, transparency and high expectations. She actively involves her team in strategic planning to support shared ownership and collective success. He said among her notable achievements are being named Windham's 2021–2022 Principal of the Year; establishing Culinary Arts and Family Literacy programs at the Coffield campus; expanding campus support through additional student advisor specialists and regional records clerks; increasing online testing capacity; implementing the Tests of Adult Basic Education (TABE®) test-tracking system; launching testing campaigns for high school equivalency completion; and improving departmental culture during a period of transition and restructuring.

Mr. Sawnick said recognized by her peers as genuine, authentic and a true leader, Ms. Johnson embodies the mission and values of Windham School District. He noted that her work continues to strengthen academic achievement, enhance student supports and inspire excellence across every campus she serves. He asked the Board to please join him in thanking Ms. Johnson for her immense service and congratulating her on this well-deserved promotion.

Chairman Nichols thanked Ms. Johnson on behalf of the Board and described her notable commitment to advancing forward within the district. He asked her if she would like to share a few words.

Ms. Johnson thanked the Board and Superintendent Hartman for their work that impacts the district

on all levels. She noted that when she started with the district, she was simply looking for a job but actually found a career that helps others. Ms. Johnson presented that she is grateful for the recognition and thanked the Board once again.

Next, Ms. Johnson remained at the podium to recognize Ms. Christina McDaniel, principal at the Travis campus. She said Ms. McDaniel is an experienced educator with more than 20 years of experience. She joined Windham School District in August 2025, bringing with her a deep commitment to academic excellence and meaningful career readiness for all students.

Ms. Johnson presented that Ms. McDaniel holds both a Bachelor of Science and a Master of Education from the University of North Texas. She said before transitioning to Windham, Ms. McDaniel spent 15 years as a middle school and secondary mathematics teacher. Over the past seven years, she has served in public school administrative roles to include principal, campus testing coordinator and dean of academics, where she led campus improvement efforts, served as a trained safety marshal and supported staff development across the school setting. She noted that these experiences have shaped her reputation as a calm, safety-minded leader capable of navigating complex, high-stakes environments with professionalism.

Ms. Johnson said during her time with the district, Ms. McDaniel has led the integration of Culinary Arts programming for all youthful learners at the Travis campus. She said she prioritizes supporting that students receive high-quality opportunities and she works closely with the Texas Department of Criminal Justice to coordinate services, create consistent expectations and develop pathways for long-term success. She noted this innovative program equips students with industry certification, hands-on workforce training and practical preparation for the future.

Ms. Johnson presented outside of work, Ms. McDaniel enjoys making the most of her newly quiet home now that her children are grown and off to college — a season she jokes has given her more free time and significantly less grocery shopping. She said she loves paddleboarding and boating with her husband and unwinding with a good puzzle, especially on the weekends when the house miraculously stays clean. Ms. Johnson asked the Board to please join her in thanking Ms. McDaniel for her excellent leadership over the district's Travis campus.

Chairman Nichols thanked Ms. McDaniel for her service at the Travis campus. He asked if she cared to share a few words. Ms. McDaniel thanked the Board, Superintendent Hartman and Ms. Johnson for her recognition and providing her the opportunity to serve. She noted the support she has received since beginning her time with Windham and said she looks forward to many more years with the district. The Chairman thanked her once again.

Finally, Ms. Azure Mach, Central Texas Regional Principal, recognized Ms. Laurie Lay, principal at the Coleman and Kyle campuses. She presented that Ms. Lay began her career in K-12 education as a fourth-grade teacher, serving not only in the classroom but also as a team leader and technology mentor for fellow educators. Her exceptional leadership quickly propelled her into administration, where she served as an assistant principal, academic director, Human Resources coordinator and principal of a non-traditional high school before transitioning into education in corrections.

Ms. Mach said that Ms. Lay holds a Bachelor of Arts in Health, Recreation and Sports Management with a teacher certification, and a Master of Education in Administration from the University of Texas at Austin. She noted that her legacy in education, dating back to 1996, includes the creation of the *Read Naturally* program, a collaborative effort among partner schools, students and volunteer parents designed to improve reading fluency. Thirty years later, the program continues to make a significant impact on literacy development.

Ms. Mach presented that Ms. Lay joined Windham in November 2023 as a student advisor at the Coleman and Kyle campuses. In April 2024, she was promoted to campus principal. With more than 30 years of educational experience, she has dedicated her career to shaping students' futures. She said she brings a unique combination of persistence, compassion and strong leadership to every role she takes on.

Ms. Mach said Ms. Lay leads a professional, caring team committed to helping students earn their high school equivalencies and build pathways to meaningful, long-term careers. She believes deeply in the transformative power of education, guided by her personal motto: "*When you know better, you do better.*"

Ms. Mach noted that outside of work, Ms. Lay enjoys spending time with her family and supporting her husband in movie production projects that bring the spirit of the Old West to the screen. Ms. Mach asked the Board to please join her in thanking Ms. Lay for the impact she continues to make at the Coleman and Kyle campuses, where her leadership supports staff and transforms students' lives every day.

Chairman Nichols thanked Ms. Lay on behalf of the Board for her service to the student population at the Coleman and Kyle campuses. He acknowledged her efforts to leverage the students' eagerness to learn and participate in the district programming. The Chairman asked Ms. Lay if she'd like to share a few words.

Ms. Lay thanked the Board and Superintendent Hartman for the opportunity to serve her community, campus staff and the adult learners. She also thanked them for the work the Board does that allows her to successfully do her work on the campus level. The Chairman thanked her once again.

Chairman Nichols made a suggestion to Superintendent Hartman to add recognitions for staff members' years of service for future meetings. Ms. Hartman acknowledged the suggestion.

CONSIDERATION OF APPROVAL OF CONSENT ITEMS

The Chairman called the Board's attention to the Consent Items on the agenda, which consisted of the minutes of the December 19, 2025 meeting, appraisers for the 2025-26 school year, excused absences and personal property donations.

There being no other comments, objections, or amendments to the Consent Items, the Consent Items were approved as submitted.

SUPERINTENDENT'S REPORT

2025 Year in Review

Superintendent Kristina Hartman presented that Windham School District entered 2026 reflecting on the major progress made in 2025, including expanded partnerships, improved instructional systems and strengthened educational opportunities across TDCJ. She thanked teachers and staff for their commitment to the district's mission that made all of the accomplishments of 2025 happen. Superintendent Hartman also thanked the Texas Department of Criminal Justice for their support. She noted that the district worked closely with lawmakers to highlight the importance of correctional education and continued advancing digital connectivity efforts during the 89th Texas Legislative Session. She said Windham also expanded its postsecondary education presence by collaborating with colleges, joining statewide consortiums and celebrating milestones such as the first women's college graduation at Plane State Jail. The Superintendent noted that the district has doubled the number of higher institution partners that are currently operating or preparing to operate. She also noted the impact all of this holds on students.

Superintendent Hartman presented that the district launched a new mission and vision. She said that the mission and vision statements were developed by bringing staff together from all disciplines to brainstorm and develop strategic planning. She also presented that the district continued to represent Texas at state and national conferences, helping strengthen professional partnerships and elevate visibility. She noted the newer audiences for Windham.

The Superintendent said that the staff satisfaction rate has increased from 72% to 82% over the last few years. She noted that this is a result of listening to staff through a variety of platforms, including focus groups. Superintendent Hartman gave credit to Vice-Chair Faith Johnson for her thoughts on communicating progress and outcomes of the staff satisfaction survey to all staff.

Superintendent Hartman said that Windham continues to make gains in high school equivalency certificates and career and technical education certificates. She noted that the district awarded over 13,000 industry-based certifications. She explained the importance of the industry-based certifications. Ms. Hartman reported that Windham advanced technology integration by supporting teachers and expanding digital tools and student devices. She said collaboration with TDCJ, such as Ron Hudson engaging with students in the Boiler Operator program, strengthened workforce alignment through hands-on training, job placement pilots and new CTE programs, including an advanced welding program supported by grant funding through the Texas Workforce Commission. The Superintendent presented that student and alumni voices were highlighted at major events, reinforcing the positive impact of education and listening to lived experiences.

The Superintendent said in 2025, the district also invested in professional development in areas such as the Statewide Professional Development in Dallas. She also noted the expanded opportunities for women across the district, including the expansion of *The ECHO* at the Murray campus and the Women of Wellness dorm at the O'Daniel campus.

Superintendent Hartman presented that 17 campuses achieved Correctional Education Association

accreditation. To support continuous improvement, Ms. Hartman said that Windham will undergo a comprehensive external evaluation in 2027 to measure long-term outcomes such as employment, further education and recidivism. She said the report has been awarded to Florida State University.

The Superintendent said that looking ahead to 2026, the district looks forward to continued growth, to include the introduction of the Marine Service Technology program at the Telford campus. She presented that the district credits its accomplishments to the dedication of teachers, staff and Texas Department of Criminal Justice partners whose daily support strengthens student and district success.

This concluded her report and Superintendent Hartman paused for questions. Chairman Nichols asked her to provide context to one of the photos on the PowerPoint depicting the RV Service Technician program at the Woodman campus. Ms. Hartman said that this program is launching at the Dalby campus, becoming available to men.

The Chairman thanked Superintendent Hartman for her report. He brought attention to language used throughout the Superintendent's report, including the term, "education in corrections," which he explained emphasizes the focus on education rather than simply corrections.

REPORT FROM THE CHAIRMAN, WSD BOARD OF TRUSTEES

Art Extravaganza and Technology Modernization Efforts

Chairman Nichols presented that ahead of the December 2025 Board meeting, Board members were honored to participate in the 2025 Art Extravaganza at the Be Free Gallery, located inside the historic Greyhound Station in downtown Huntsville. The Chairman said Daniel Celaya envisioned the Imerj project in 2014 during his incarceration in the Texas Department of Criminal Justice (TDCJ). He noted that the Be Free Gallery, which now serves as the home for Imerj, was established later as a space to showcase a growing art collection. A Windham alumnus himself, Mr. Celaya created Imerj to give artists the opportunity to be recognized for their creativity during incarceration, which now holds a collection of more than 300 works of art.

Joining the Chairman to help provide background information about the Art Extravaganza was Ms. Luann Pickett, Department Director of Instruction. Ms. Pickett presented that Mr. Celaya, graciously welcomed district leadership to the gallery alongside the Board members and leaders from TDCJ. She said students from across the district submitted their work for regional voting, and the top pieces from each region advanced to the final showcase, with 13 works in total. These finalists represented the very best of students' talent. Ms. Pickett thanked the Board once again for their participation.

The Chairman thanked Mr. Celaya and noted that beyond the awards, the Art Extravaganza created a sense of community and connection, with the gallery serving as a bridge between members of the TDCJ population and the outside community. He thanked Ms. Pickett for joining him for that portion of the report.

The Chairman began the second topic of the report by presenting that Windham School District continued advancing major technology modernization efforts following legislative support that provided funding for improved campus bandwidth connectivity and additional Information Technology (IT) staff. He said to support the overarching goal of integrating online digital resources into classroom instruction, the district created a phased implementation plan that identifies and sequences campuses for the initial rollout. The Chairman said upon plan completion, each postsecondary, academic, life skills and career and technical education classroom will have wireless connectivity. Each teacher will receive at least five student devices, an interactive whiteboard panel and one set of virtual reality headsets per principal. With classroom connectivity, Chairman Nichols stated that teachers will have access to online learning management systems to enhance instruction, expand the use of multimedia resources and differentiate instruction delivery.

Chairman Nichols said that at the same time, proper access controls and security remain a top priority throughout the implementation process. He noted that a draft policy is in the final stages of development and outlines the steps for approving and whitelisting URLs. Student access is closely monitored and limited to only those URLs that have been approved in accordance with the policy. He said as a standard industry practice, internal network configurations or Wi-Fi access details are not disclosed publicly. Additionally, the Chairman said network access is restricted to pre-approved, district-configured devices only.

The Chairman stated that phase one of the implementation plan focuses on 29 campuses for the 2025-2026 school year, with priority to those campuses offering postsecondary programs. He noted that the IT department hit the ground running and has successfully established Holliday as the first connected campus. This connectivity allows students to take assessments online such as the General Educational Development (GED®), Tests of Adult Basic Education (TABE®) and National Center for Construction Education and Research (NCCER). He said online testing allows assessments to be conducted more frequently, with faster turnaround results. The Chairman presented that the next connected campus, Dalby, has Wi-Fi being utilized by the principal and staff members, and said once the computer lab is ready, IT will connect computers and begin the online testing preparation. Chairman Nichols said to continue connecting campuses outlined in phase one, the IT department is collaborating with external stakeholders to assess campus layouts and identify the optimal number and placement of wireless access points to achieve the best performance.

The Chairman said that in addition to expanding wireless connectivity, Windham has made progress in providing additional devices to teachers and classrooms. Since the start of the 2025–2026 school year, the district has purchased and distributed 29 virtual reality headsets to campuses included in phase one. Furthermore, he presented that over 200 interactive whiteboards have been purchased and are being received in scheduled batches to accommodate installation and campus delivery. He said as devices are deployed, the district’s Academic and Instructional Technology department is providing teachers with training on learning management systems to enhance instructional effectiveness, promote responsible use and support overall digital literacy. For students, 800 laptops are scheduled to be ordered this school year for the 29 campuses in phase one.

Chairman Nichols stated that the Board is appreciative of the consistent hard work being done by Windham's IT and Academic and Instructional Technology departments, as well as the support and collaboration with TDCJ throughout this technology implementation plan. The Chairman commented on the legislative expectations of a unified effort between Windham and TDCJ to implement this technology. He noted that in addition to holding monthly meetings to review updates, action items and timelines, TDCJ remains committed to implementing network improvements that enable Windham campuses to utilize available bandwidth in support of instructional initiatives. He said as the school year continues, the district's technology modernization efforts are well underway, with staff continuing to work toward the ultimate goal of full connectivity across all campuses and additional devices to support meaningful instruction. He presented that as a Board, they look forward to seeing the impactful instruction that will emerge from these enhanced instructional methods and technologies. He encouraged all Board members to continue individual efforts to experience this technology and modernization strategies across all campuses.

This concluded the Chairman's report.

2025-2026 DISTRICT IMPROVEMENT PLAN

Mr. Kevin Sawnick, Division Director of Instruction, said he was pleased to present the 2025-2026 District Improvement Plan to the Board of Trustees. He said this plan is grounded in the district's updated mission to guide, motivate and empower students through innovative educational pathways, and aligns closely with its vision of being a leader in education by inspiring excellence and transforming lives. He said the 2025-2026 District Improvement Plan builds upon the momentum of the previous year while responding to evolving instructional, workforce and operational priorities. The plan is organized around six strategic goals designed to strengthen student outcomes, staff capacity, organizational effectiveness and postsecondary success.

Mr. Sawnick explained that goal one focuses on providing adult education and literacy instruction that improves academic skills, prepares students to earn a high school equivalency (HSE) certificate or high school diploma (HSD) and increases employment outcomes upon reentry. He noted key performance objectives under this goal include maintaining a 92% campus attendance rate, achieving an 85% enrollment rate for eligible students under the age of 22, earning a combined total of 3,500 HSE certificates and HSDs and awarding 15,000 industry-based certifications. Mr. Sawnick said strategies supporting this goal emphasize data-driven attendance monitoring, strengthened collaboration with unit-level administration, targeted student advisement, expanded hands-on instructional activities and consistent progress monitoring across campuses.

Mr. Sawnick presented that goal two prioritizes the delivery of high-quality professional development for instructional and administrative staff. He said this includes targeted training in math instruction, supports for students with disabilities, life skills curriculum modernization, instructional technology utilization and industry-aligned career and technical education (CTE) instruction. The plan emphasizes differentiated professional learning opportunities delivered through academies, workshops, focus groups and peer collaboration.

Mr. Sawnick said goal three addresses staffing stability and workforce capacity. He explained that strategies under this goal focus on enhancing recruitment through partnerships with universities, job fairs and professional organizations, as well as improving staff retention by reducing turnover through leadership development initiatives, including the implementation of the district's Leadership Academy.

Mr. Sawnick explained that goal four emphasizes improving and promoting communication with students, staff and external stakeholders. He said this goal includes optimizing communication channels to increase student engagement, strengthening internal communication through consistent information-sharing practices and districtwide tools and expanding outreach to external stakeholders, including alumni and industry partners. He noted that person-centered language, messaging student and staff successes, increased use of digital platforms and collaboration with the Texas Department of Criminal Justice are key components of this goal.

Mr. Sawnick presented that goal five focuses on continuing to integrate and enhance technology for both staff and students. He explained performance objectives include expanding connectivity to additional campuses, improving student access to secure wireless networks and instructional devices, piloting technology-equipped campuses and leveraging the instructional technology committee to evaluate education in corrections tools and software. He said that he was happy to report that a majority of these objectives were well under way. He noted these efforts support instructional innovation and equitable access to learning resources.

Mr. Sawnick said, finally, goal six centers on facilitating student placement into postsecondary education, apprenticeships and career pathways that are aligned with high-wage, high-demand fields. He explained that strategies include expanding partnerships with postsecondary institutions, increasing participation in apprenticeship programs, strengthening career advisement, supporting occupational licensure attainment and connecting graduates to employment opportunities within TDCJ and beyond. He noted that as discussed in previous meetings, the number of postsecondary partners has grown significantly, and said in addition, TDCJ and Windham now hold quarterly meetings to review job assignment placements and support alignment with workforce program completion areas. He said this goal reflects Windham's continued commitment to long-term student success.

Mr. Sawnick presented that across all six goals, the 2025-2026 District Improvement Plan includes clearly defined strategies, assigned responsibilities and review cycles to promote accountability and continuous improvement. He said in using this plan, campuses prepare their Campus Improvement Plans to support goal fulfillment. Together, he explained that these efforts position Windham to strengthen instructional quality, support staff excellence, expand student career readiness and continue transforming lives through education.

This concluded his report and he paused for questions.

The Chairman thanked Mr. Sawnick for his report. Chairman Nichols asked about the relative size of the district's list of second chance workforce partners in comparison to the list of postsecondary partners. Superintendent Hartman said the list is up 1,200 workforce partners. The Chairman

recognized the importance of these partners and thanked them.

Board member Ms. Sydney Zuiker asked Superintendent Hartman and Mr. Sawnick to comment on how the district is accommodating students with disabilities and those who are neurodivergent in some capacity. Mr. Sawnick explained that the district has an Americans with Disabilities Act (ADA) specialist that meets with students to identify their needs, specifically those over the age of 22 who may have disabilities and do not receive special education services at that time. He noted the district's strong processes for identifying those students and the accommodations they need in order to be successful.

Pastor Nate Sprinkle asked Mr. Sawnick if the district is monitoring those goals and tracking their progress. Mr. Sawnick said one data he could share is that in regards to the high school equivalency numbers, the district was currently 30% higher than they were at this time in 2025. He said this speaks to the great work of the campus-level staff and the instruction being offered in Windham classrooms. Mr. Sawnick presented another data point includes attendance numbers, and with TDCJ's collaboration, they are right on track. He noted that Windham team members meet quarterly to discuss progress and tracking and to identify appropriate supports for campuses as needed.

COLEMAN, KYLE AND TRAVIS CAMPUS OVERVIEWS

Ms. Laurie Lay, principal at the Coleman and Kyle campuses, presented that these campuses serve more than 150 students through academic, life skills and career training programs that prepare individuals for successful reentry. She said the academic program is focused on helping students earn their high school equivalency (HSE) certificate. Ms. Lay noted that literacy teachers, Ms. Jerilynn Trice and Ms. Simona Denny, collaborate closely with students to identify and close learning gaps using individual study plans, the Tests of Adult Basic Education (TABE®) 11/12 curriculum and specific learning software. She said this targeted instruction prepares them to take and pass the four subtests of the General Educational Development (GED®) exam with confidence. She explained that in addition to HSE preparation, Windham partners with the Goodwill Excel Center at the Coleman campus to provide an accelerated high school diploma program, expanding the traditional diploma pathway for individuals who meet program criteria.

Ms. Lay presented that the Changing Habits and Achieving New Goals to Empower Success (CHANGES) program, instructed by Mr. Larry Ramirez, equips students with essential life skills to help them live responsibly and navigate every day challenges. She said as part of the "Going Home" module, each student creates a resume and participates in mock interviews. The curriculum also addresses personal development, healthy relationships and other life skills crucial for a successful return to family and community life.

Ms. Lay explained that patrons are given opportunities each week to visit the campus libraries, which hold collections of 3,000-5,000 books, with dedicated college and career sections. She said this school year, they have incorporated additional services to include career planning workshops for resume writing. Ms. Lay presented that campus library assistant and 2025-2026 Support Staff of the Year recipient, Ms. Deborah Branch, takes great pride in maintaining their collections.

Ms. Lay said their CTE program is designed to prepare students for success in the current job market by equipping them with hands-on, industry-relevant skills. She said the Coleman campus offers training in Business Information Management, instructed by Ms. Emma Trujillo. Students receive training in Microsoft Word, Excel and customer service. She explained that upon completion, students may earn a Customer Service Specialist (CSS) certificate from the Electronic Technician's Association after passing the CSS exam and completing at least 240 classroom hours. They also partner with Austin Community College (ACC) to offer continuing education courses in logistics, welding and manufacturing. She said in addition, ACC has visited the Kyle campus to conduct an initial assessment for potential workforce training programs.

Ms. Lay presented that the Coleman and Kyle campuses have a dedicated group of professional staff that create a positive, encouraging learning environment. In addition to the staff mentioned above, she said the campuses benefit from the expertise of student advisor Ms. Leslie Strength Thompson, testing specialist Ms. Lee Ann Skinner, administrative assistant Ms. Jo Ann Rogerio and herself as principal.

Ms. Lay said that she was proud to share that their average monthly attendance was at an outstanding rate of 97%, and she thank the campus TDCJ partners for prioritizing program attendance. She said her team is centered around helping each student find daily success, and she is proud to lead both of those amazing campuses. She thanked the Board for the opportunity and turned over the report to Ms. McDaniel for her presentation covering the Travis campus.

Ms. McDaniel thanked the Board for the opportunity to share about her campus. She said she began her role as principal at the Travis campus in August 2025 and that it has been an honor to serve the students, staff and Windham School District in this capacity. She said in this short period of time, the campus has made significant progress, supported by strong collaboration between Windham and their TDCJ partners.

Ms. McDaniel presented that in the 2025-2026 school year, the campus has added six classroom Peer Tutors, welcomed a new academic teacher, Mr. Alex Echt, for Youthful Learner students and restructured the Youthful Learner program to better meet their educational and social-emotional needs. She said the Travis campus has strengthened classroom structures, expanded support systems and enhanced both CTE and reentry programming.

Ms. McDaniel explained that the Travis campus serves approximately 210 adult students each month, along with five to ten Youthful Learners under the age of 18. She said instructional programming for adults includes multiple levels of literacy instruction, an Introduction to Culinary Arts course, the CHANGES program and the Cognitive Intervention Program. She noted that these offerings work together to support academic growth, skill development and reentry success. She said Youthful Learners receive structured academic instruction tailored to their individual needs and career-focused Culinary Arts training. Ms. McDaniel emphasized that Windham values its partnership with TDCJ's Rehabilitation and Reentry division as they collaborate closely to meet the needs of the Youthful Learner population.

Ms. McDaniel stated that academic instruction is led by literacy teachers Mr. Echt, Ms. Carol

Fuller and Ms. Michelle Barreto, who differentiate lessons through small-group instruction, peer tutoring and individualized study guides. She said Chef Tiara Richard leads Culinary Arts, offering training in food preparation, sanitation, kitchen operations and customer service. CHANGES is taught by Ms. Abigail Miley and the Cognitive Intervention Program is led by Ms. Suzanne Risinger. Ms. McDaniel presented that Austin Community College has also conducted an assessment at the Travis campus and received approval to provide career and technical education courses.

Ms. McDaniel presented that the Travis campus library provides weekly access to patrons and supports both academic and personal growth through structured class visits and independent reading and checkout opportunities. She said library assistant Mr. William Drummond helps maintain this essential resource.

Ms. McDaniel noted that Travis is supported by a strong leadership and support team, including student advisor Ms. Amy McIntyre, testing specialist Ms. Melissa Taylor and administrative assistant Ms. Angelita Ruiz. She extended her sincere appreciation to the Windham Board of Trustees and district leadership for their ongoing support of her campus. She said their leadership enables them to strengthen instruction, expand opportunities and create meaningful pathways for the students they serve.

This concludes the campus overview report and they both paused for any questions.

The Chairman thanked both principals for their overview.

SCHOOL BOARD RECOGNITION PRESENTATION

Ms. Danielle Nicholes, Communications Administrator, presented that January marks National School Board Recognition Month, a time to honor the dedicated individuals who guide the district with vision, integrity and unwavering commitment to staff, students and the communities.

Ms. Nicholes said that each of the Board members devote countless hours through intentional involvement and effective decision making, elevating the learning experiences of students who come to Windham seeking new skills, opportunities and second chances. She said their leadership strengthens the district's programs, empowers its instructors and positions its students for lasting success. She noted through their distinct experience and expertise, each of them advance the Windham mission and help propel its work forward.

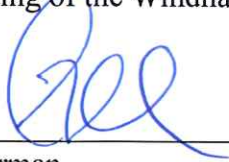
Ms. Nicholes thanked the Windham Board of Trustees for their consistent hard work and support. She said they were pleased to provide Board members with their own hard hat, which are similar to those worn by students, and certificates with frames made by students at the Hilltop campus. She presented a brief video that honors the meaningful impact they make each day and the exemplary leadership they demonstrate. The video was played.

Chairman Nichols thanked Ms. Nicholes for the recognition.

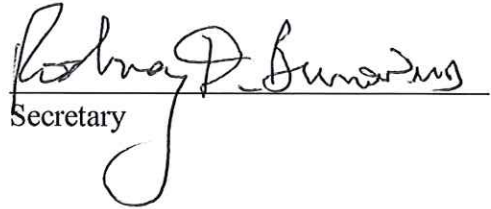
Chairman Nichols thanked everyone for attending the meeting and announced the next meeting of the WSD Board of Trustees will be on Thursday, April 16, 2026 in Georgetown, Texas.

ADJOURNED

There being no further business for the regular session, Chairman Nichols adjourned the 352nd meeting of the Windham School District Board of Trustees at 9:14 a.m.



Chairman



Secretary

Note: Referenced attachments for draft minutes are available upon request. Following approval of the minutes, attachments will be maintained with the signed minutes in the Office of Record.