

# Notice of Federal Grant Applications

- Title I Part D, Subpart 1
- Perkins
- IDEA-B
- Title II, Part A

## Federal Grants Update

**May 21, 2026**

**From: Windham School District**

Windham School District  
Office phone: 936.291.5300  
Fax: 936.436.4031

### Public Notice for Applying for Federal Grant Funding For Windham School District

Windham School District is making public notice for applying for the Federal Grant funding for Title I Part D Subpart 1, Perkins, IDEA-B, and Title II Part A. The consolidated grant application would provide funding to the district in four categories. One area would address supplemental student learning supports in academic and college and career readiness for students under the age of 22 who have not achieved a high school diploma or high school equivalency certificate. Another area supports students under the age of 22 who have a documented disability. The third area the funds would support is in career and technical education (CTE) for Windham students regardless of age. The fourth area would provide funding to support the professional development training for teachers and campus leadership.

General Specifics on the grant are as follows:

- Time Frame for the grant: Grant Submission of the Consolidated Grant; Within- First two weeks of July, 2025.
- Districts would be required to follow all federal, state and local regulations and requirements for federal grant administration and fiscal spending of funds on each of the grants mentioned above.
- District entitlement for the grants is for a 1-year period for School year 2025-2026. On grants where the Tidings Act applies, the district may expend funds for a total of 27 months.

For more information or comment, please contact the district's Federal Grants contact:

District Contact Name: Rebecca Jensen  
Phone Number: 936-291-5338  
Email: Rebecca.Jensen@wsdtx.org

DEADLINE for all questions and comments for the Consolidated Grant Application ends as of 4:00 p.m. on June 30,2026.

Thank You for Your Support!